



## SIG 08 – Motivation and Emotion

European Association for  
Research on Learning and Instruction

Dear SIG8 Members,

We hope that you are doing well! With this newsletter, we are happy to share more information about our upcoming SIG conference, the ICM 2024 in Bern, along with calls for papers and applications.

- ICM 2024:** The next ICM will be hosted at the University of Bern in Switzerland from August 28 to 30. We are very grateful that Tina Hascher, Julia Mori and their team will host us and will make sure to organize an inspiring and enjoyable conference under the theme "Motivation & Emotion: Resources and challenges for teaching, learning, and research". Submissions are due until February 29th, 2024. Here is the call for papers: [https://mcusercontent.com/5470de767dec73fd6dcc33fae/files/bb44820d-26f3-d79b-e013-17449d68ff49/First\\_Call\\_for\\_Submissions\\_ICM2024.pdf](https://mcusercontent.com/5470de767dec73fd6dcc33fae/files/bb44820d-26f3-d79b-e013-17449d68ff49/First_Call_for_Submissions_ICM2024.pdf) More information can also be found on the website which will be constantly updated: <http://icm2024.unibe.ch/>
- Summer School at the ICM:** Continuing our tradition, the conference will be preceded by a summer school for junior researchers interested in topics related to motivation and emotion from August 26th to August 27th 2024. The Summer School offers you the opportunity to present and discuss your own projects in the field of motivation and emotion, as well as other relevant topics. The focus is on mutual exchange, as well as cooperation and further development of knowledge and research related to your projects. The workshops during the Summer School are supervised by highly competent and internationally renowned scientists. Great emphasis will be placed on facilitating this exchange of knowledge in different settings, ensuring time and space for discussion in addition to workshops and social activities. The Summer School will be held at Schloss Ueberstorf, offering historic charm, tranquil surroundings, versatile spaces, and personalized service, making it an ideal venue for organizing our Summer School. The combination of academic rigor and natural beauty creates an environment that fosters learning, collaboration, and personal growth, making it an unforgettable and enriching experience for all participants. Here is the call for papers: [https://mcusercontent.com/5470de767dec73fd6dcc33fae/files/22a23b18-c359-c45f-e47c-ac2e96a19ad9/First\\_Call\\_for\\_Submissions\\_Summer\\_School.pdf](https://mcusercontent.com/5470de767dec73fd6dcc33fae/files/22a23b18-c359-c45f-e47c-ac2e96a19ad9/First_Call_for_Submissions_Summer_School.pdf)
- Special Issue on Achievement Goal Theory:** Gregory Liem and Corwin Senko are guest-editing a Special Issue for *Motivation and Emotion* on the following theme, "Advances in Achievement Goal Theory – Theoretical Integration, Multiple Goal Pursuit, and Goal Complexes." The Call can be found on the Journal's webpage: <https://www.springer.com/journal/11031/updates/26226508> For interested potential contributors, the first step is to submit a 2-page proposal (double-spaced) with a title, abstract, and list of authors of your proposed paper by December 31st, 2023. Please make clear the goals of your proposed paper and how it can contribute to the mission of the Special Issue. This proposal is to be submitted via the Journal's webpage (see the attached Call for a detailed procedure and timeline). All proposal submissions will be

reviewed and send the feedback and decision on your submissions by January 31st, 2024. The first manuscript submission is not due till July 31st, 2024.

4. **Special Issue on Peer Relationships and Student Motivation:** Martin Daumiller and Alla Hemi are guest-editing a Special Issue for *British Journal of Educational Psychology* on peer relationships and student motivation. The call can be found on the Journal's webpage:  
<https://bpspsychub.onlinelibrary.wiley.com/hub/journal/20448279/call-for-papers/peer-relationships> They are open to different research approaches and designs that expand understanding of the social processes involved in motivation, the varying roles of different peers and peer groups, and the influence of students' positioning within the classroom network. The submission deadline for papers is May 31st, 2024. If you would be interested in contributing, please email Martin and Alla a title, abstract, and list of authors of your proposed paper ([martin.daumiller@uni-a.de](mailto:martin.daumiller@uni-a.de); [hemi.alla@gmail.com](mailto:hemi.alla@gmail.com)).
5. **Fellowship in the Upcoming Cohort of the College for Interdisciplinary Educational Research (CIDER):** The College is an interdisciplinary network of post-doctoral educational researchers. It was founded on the firm belief that the field of empirical educational research can benefit to a great extent from cross-disciplinary exchange and collaboration. CIDER involves the following academic disciplines: Economics, Education Science, Psychology, and Sociology. As a consequence of the ongoing impact of the Covid 19-pandemic on the careers of young scientists, the CIDER Steering Committee has decided to adjust the criteria for applications for CIDER Cohort IV and to extend the application deadline (November 30th, 2023). CIDER Cohort IV is scheduled from January 2024 to December 2026. Fellows are expected to participate in the above mentioned activities. The working language of the college is English. More detailed information about the college and the fellowship can be found on this website: <https://www.leibniz-bildung.de/en/about-cider/>

We very much look forward to seeing you at the ICM 2024!

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